

Conducting the Student Response Check (SRC) on Paper

To: Teacher Administering the Alternate Assessment (TE)

Welcome to the Student Response Check (SRC).

This task is designed to evaluate your student's ability to demonstrate a response. This content-neutral assessment provides an opportunity to observe and confirm the student's mode of response. The Student Response Check consists of 3 items.

Please note:

- This is a paper form of the SRC and can be printed out. The SRC is also available in the Test Delivery System. It is important that the SRC is conducted prior to beginning the Alternate Montana Science Assessment (AMSA). The TE should ensure the use of the communication mode of response most appropriate for the student. Please refer to the *Test Administration Manual* for details on the different SRC administration methods.
- The purpose of the SRC is to determine if the student can demonstrate a consistent observable response using his or her preferred method of communication, it is not important that the student responds correctly to any of the items.
- After the SRC is completed in either paper or online form, the AMSA test is initiated in the Test Delivery System. In the AMSA, the TE will need to respond to the first item in Session 1 regarding the SRC. Additionally, regardless of measured student response, the TE must complete the first four nonscorable items in the AMSA. Details on how to complete the SRC and indicate student response can be found in the *AMSA Test Administration Manual*. Details on how to log into the Test Delivery System to access the first item on the AMSA test can be found in the *AMSA System User Guide*.

Please print this resource if you would like to administer the SRC on paper.

To conduct the SRC on paper, directions are read aloud or communicated to the student in the appropriate communication mode for the student. *The TA points to each option as they read it.*

TE communicates to the student:

You are going to see three items. For each item, respond as directed.

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SRC Item 1 – TE provides this page to student

TE reads all options then requests student to:

Select option 1.

- Option 1
- Option 2
- Option 3

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SRC Item 2 – TE provides this page to student

TE reads all options then requests student to:

Select option 3.

- Option 1
- Option 2
- Option 3

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SRC Item 3 – TEA provides this page to student

TEA reads all options then requests student to:

Select option 2.

- Option 1
- Option 2
- Option 3